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THE

SPELL-TO-WRITE

SPELLING BOOKS

SUHRIE AND
KOEHLER

WORDS
COMMONLY
USED IN
WRITING

BOOK TWO

THIRD AND FOURTH YEARS

Not author -

MAY 16 1923

Educ T 159.21.813 (2)

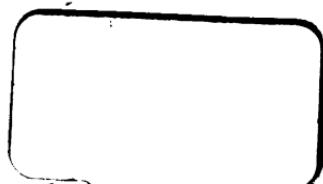


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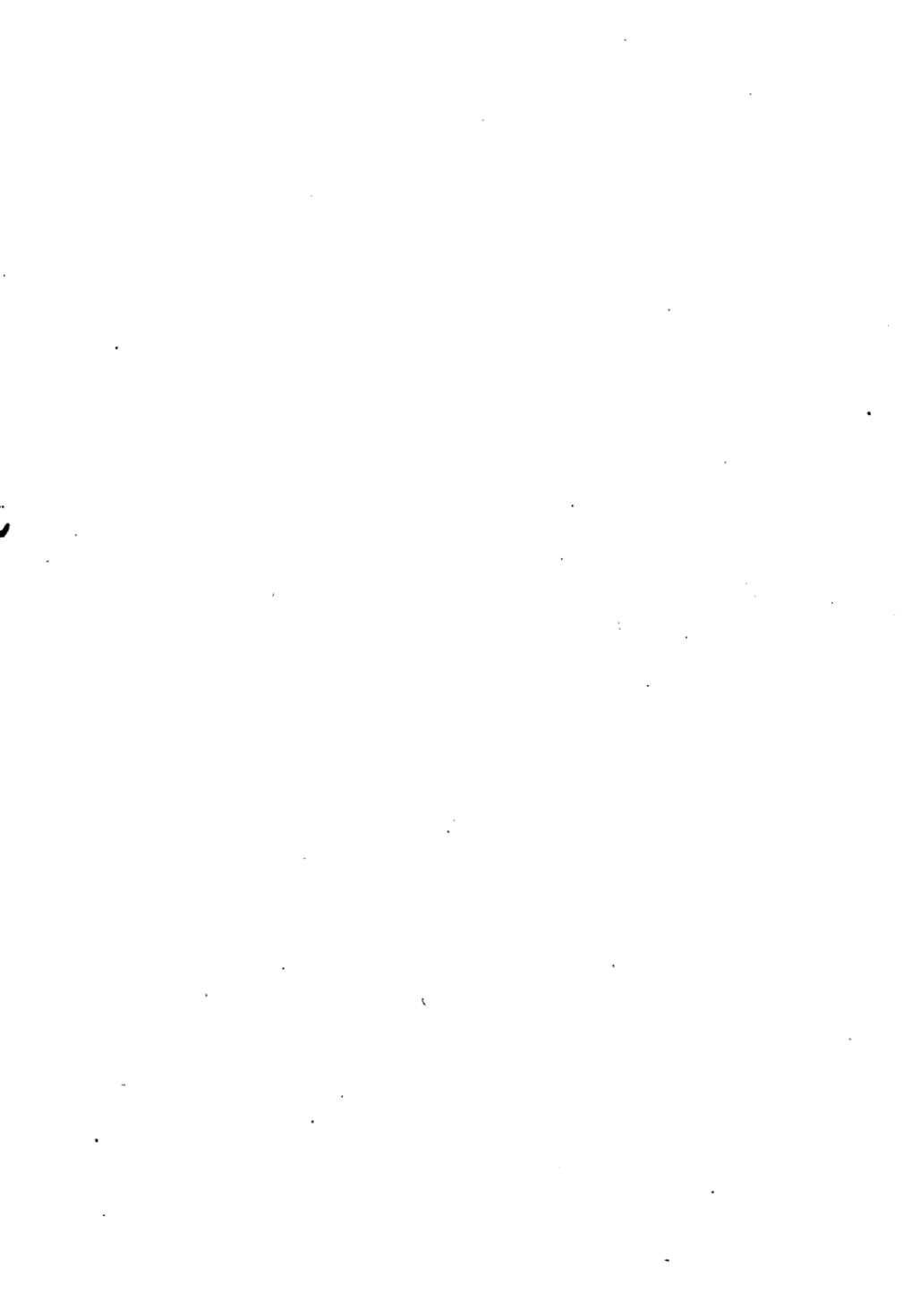
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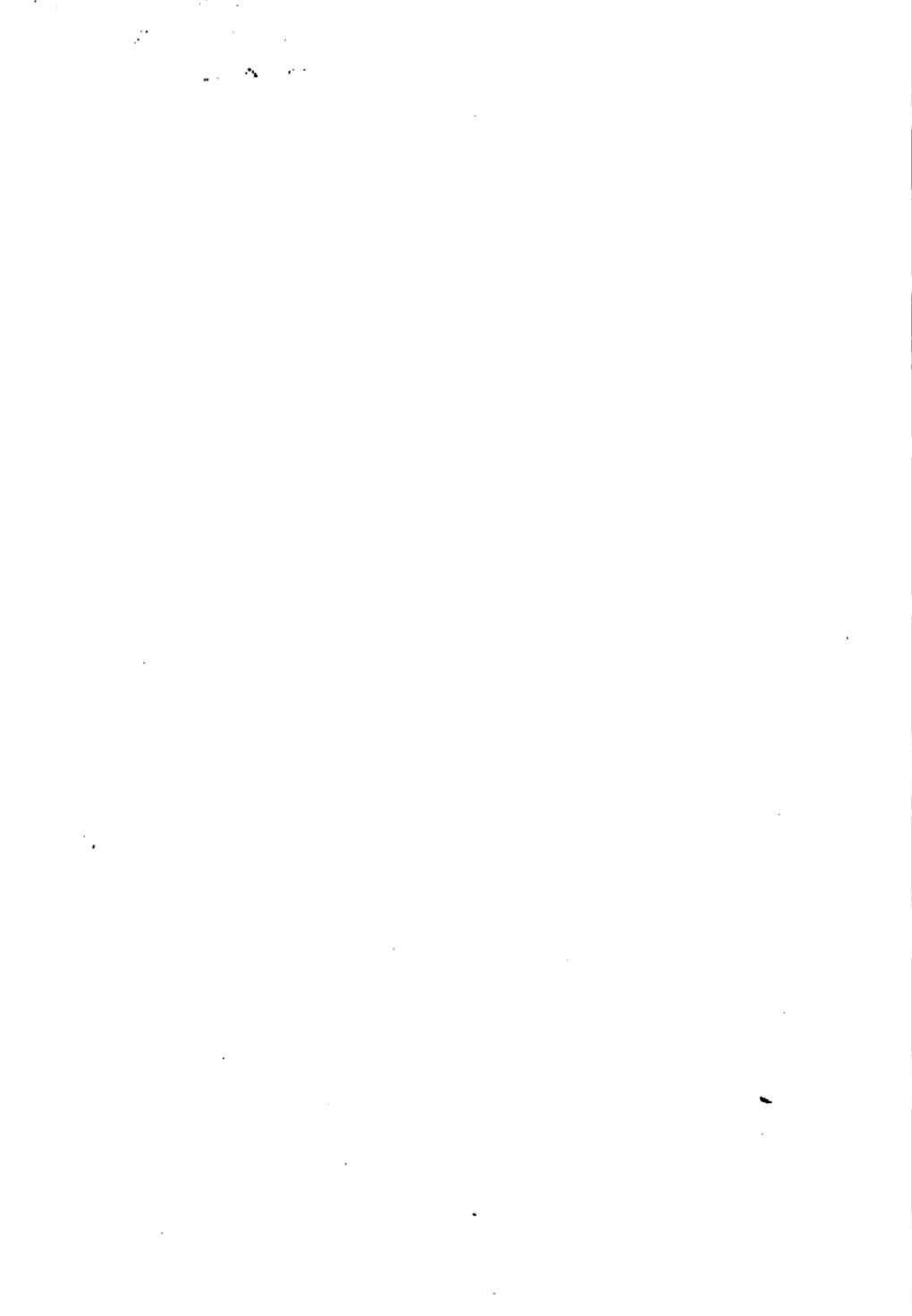
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THE SPELL-TO-WRITE SPELLING BOOKS

BY
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ILLUSTRATED BY
FREDERICK RICHARDSON

THAT HE WHO WRITES MAY SPELL

BOOK TWO

THE JOHN C. WINSTON COMPANY
PHILADELPHIA CHICAGO

Educ T 759.21.813 (2)

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FOREWORD

The aim of the authors in the preparation of this series of textbooks is expressed in the title—**The Spell-to-Write Spelling Books.** Generally speaking, a knowledge of spelling is necessary only in connection with the act of writing. In these books, therefore, the effort is made to insure the mastery of those words which are commonly used in writing.

Selection of Words. It is not intended that the words included in this series should provide an exhaustive vocabulary for any given individual. They do, however, make up a basal writing vocabulary which will meet the ordinary needs of most people. Their selection results from a comparative analysis of available scientific studies relating to the writing vocabularies of both children and adults. The introduction of each word has been determined by the application of two fundamental principles: (1), present need for the word on the part of the pupil and (2), probability of continued use of the word by the pupil *in writing*. Words limited in their use to the reading or to the hearing vocabularies of most individuals are omitted. Definite provision, however, is made for the training of each pupil in a method for acquiring the correct spelling of the words which he individually needs in his writing but which are not included in a basal writing vocabulary.

Gradation of Words. In so far as possible, words are introduced in anticipation of the child's immediate writing needs, and in the associations in which he naturally comes to use them in spontaneous or in well motivated written work.

Review of Words. Adequate provision is made for the
(iii)

review of all words which present spelling difficulties. Some words present no difficulties and therefore require comparatively little attention. Others need frequent repetition and drill. These words are made to recur in the text at intervals of increasing length, and with a frequency which bears a somewhat definite ratio to their relative difficulty. In order to ascertain the relative difficulty of the words in this basal vocabulary, a prolonged and somewhat exhaustive investigation was made of the comparative frequency with which these words were misspelled by many thousands of school children in their written work.

Illustrations. For the purpose of stimulating children in the development of their writing vocabularies, a great number of attractive illustrations have been included. They provide familiar topics for informal discussion in the earlier years and for written composition as soon as writing becomes part of the child's school activity. The words and phrases associated with the pictures will help the children to tell the stories in idiomatic English. Such exercises, properly motivated, become the basis of letter writing and other spontaneous written composition and tend to fix the correct spelling of new and difficult words by their natural and frequent use *in writing*.

Typography. The fundamental importance of conserving the eyesight of school children has led to the selection of much larger type than is ordinarily used in textbooks. The spaces also are wider than in most books for children. Eye-strain is thus reduced and the correct visualization of letters and word forms is made more certain. The typographical standards maintained throughout the series fully meet those set up by the American School Hygiene Association.*

* In this connection the following statement to the authors from Dr. William H. Burnham, Chairman of the American School Hygiene Association Committee on the Standardization of School Books, is of interest:

A Method for Study. At the beginning of each year the student is given a method for study suited to his grade. Throughout the series there is a cumulative recurrence of suggestions and directions for independent study. These suggestions aim to help each pupil:

- (1) To diagnose his spelling difficulties.
- (2) To search for associations to fix the correct spelling of difficult words.
- (3) To review words with a frequency which corresponds to the degree of their difficulty *for him*.
- (4) To make use of the dictionary.
- (5) To acquire a method for learning to spell new words as he comes to need them in his writing, either while in school or after leaving school.

Throughout the series the pupil is given definite help in the formation of habits of study which are economical and effective.

Manual for Teachers. The handbook for teachers presents (1) a simple statement of the principles of teaching which may be applied in preventing and in correcting faulty spelling, (2) a method for teaching spelling lessons in the several grades, and (3) definite help in the teaching of words which present special difficulties.

All words in any given lesson in the text are reproduced under a corresponding lesson number in the Manual. Upon the initial appearance of each word in the text, its pronunciation and syllabication are given in the Manual. The special difficulties of many of these words are indicated

"The need of larger type in books for the lower grades is not a matter of opinion. It is important that possible eye-strain be avoided in case of all children. Furthermore, in the early grades a large percentage of the children have undeveloped or hyperopic eyes. On account of the shortness of their arms, it is not possible for some of these children to hold the book as far away from the eyes as would be necessary to enable them to read normally without special accommodation. In such cases great eye-strain results."

by boldface type. This diagnosis of words is the result of an investigation made with the cooperation of teachers in more than a thousand schools, urban and rural, widely distributed throughout the country. Many thousands of misspellings were collected and classified as to (1) the grade in which they occurred, (2) the variations in form, and (3) the probable causes. Upon the introduction of each of the most troublesome words into the spelling text, there are given in the Manual suggestions concerning preventive and corrective treatment.

For some years past, leading educators have urged the preparation of a manual for teachers in accordance with the foregoing principles. The statement of principles applicable in the teaching of spelling, the type lessons suggested for the several grades, and the cautions and suggestions associated with individual words should tend to make the teacher's daily preparation less difficult and more effective.

The Spell-to-Write Spelling Books are the result of years of research in the university seminar and of experimentation in the elementary school as a laboratory. The Manual has been prepared in response to the universal call of teachers for definite help in the teaching of spelling.

AMBROSE L. SUHRIE.
ROBERT PHILIP KOEHLER.

THE
SPELL-TO-WRITE
SPELLING BOOKS



BOOK TWO

THIRD YEAR

TO THE CHILDREN:

Do you know that the right kind of **study** and **review** will make you good spellers?

This is the way to **study** a spelling word:

1. Look at the word carefully.
2. Pronounce it distinctly.
3. Spell it several times.
4. Close your eyes and try to see the letters in their places.
5. Write the word and say each letter as you write it.

This is the way to **review** a hard word:

1. Write it on a list and keep it in your spelling pocket.
2. Study it again and again.
3. Have some one test you on it often.

271

You can make your spelling easy by following the rules on page 2.

Have you discovered your spelling pocket?

272

bow	begin	
allow	beginning	
first	yesterday	which
lesson	learned	class

273

patch	am	light
catch	very	right
match	busy	night

274

rain	chain	
pain	train	
across	find	always
among	kind	already

275

button
ribbon

276

money
monkey

277

penny
nickel

belt

count
counting

dime

felt

dollar

hot

spent

begin

sun

cent

beginning

hands

allow

four

stands

because

people

278

· dance

wear

chance

wearing

does

two

rag

doing

busy

drag

made

feet

tag



279

organ
listen
music

shoes
patched
coat

how
much
money

280

Write a story of the monkey's adventures. Write as though the monkey were telling the story.

281

arithmetic		addition
plus	catch	third
which	chained	grade

282

write	chalk	silver
erase	pencil	dollar
recite	eraser	rich

283

absent	started	always
tardy	wanted	almost
excuse	listened	already

284

recess		primary
lunch	honey	ribbon
bunch	money	nickel

285	286	287
wore	ruler	writing
worn	tablet	reading
tore	subtract	multiply
torn	subtraction	divide
organ	arithmetic	recited
music	addition	erased
third	an	again
seat	eraser	among

	288	
chicken	each	because
rooster	every	absent
feathers	began	excused

289
 Be sure to keep a list of the words you misspell. Why? Where?



294

295

Make up a story about the ducks and the chickens. Play the story.

296	297	298
kept	excused	laid
hang	divide	paid
sure	nickel	braid
surely	ruler	afraid
began	across	shining
broke	around	writing
our	muddy	many
class	water	people

299		
pear	grow	which
peach	for	when
grapes	children	where

How do you study a new word?
 How do you review a hard word?

300

Sunday	Monday
our	beginning
school	primary

301

Tuesday	picture
studies	won't
studied	stop

302

Wednesday	answered
cherry	some
cherries	fun

303

Thursday	please
orange	make
banana	take

304

Friday

Saturday

next

week

lay

laid

busy

children

305

miss

turn

number

four

Monday

Tuesday

get

ready

306

pretty

colors

soft

pear

again

among

build

built

307

from the fruit store

oranges

apples

peanuts

peaches

pears

grapes

lemons

plums

nuts

a dozen bananas

308

stopped

took

first

dropped

book

floor

close the door

309

heard

happen

Tuesday

ever

Thursday

Wednesday

never

Saturday

never had heard

310

allow

excuse

organ

color

laid

paid

crawl

nickel

pretty

divide

number

writing

Review this list of words and any words which you may have misspelled.



311

hollow
follow

old

oak

bark

dark

mark

park

312

frighten
frightened

scare

scared

stopped

dropped

turned

corner

313

great
mouth

tooth

teeth

build

built

happen

made

314

Jack-o'-lantern Hallowe'en
 pumpkin face

Have you ever heard of another
Jack who comes in the fall?

315

knees light high
shaking right fence
stopping dropping

316

never before had seen
mouth open afraid to pass
 would like to know

317

Write a story about the picture. Give
the children names. Tell how the trick
was played.

Are you keeping a list of the words
you have misspelled?

How often do you review it?

318

their father	these colors
this week	passed by
	Jack Frost

319

Tuesday	Saturday	
Thursday	Wednesday	
great	writing	heel
oak	wearing	feel

320

square	naughty	stopped
scare	children	dropped
knees	fence	tooth
shook	frightened	teeth

321

break
breakfast
juicy
oranges

buy
bananas
higher
highest

322

loaf
crust
bread
butter

ate
jelly
their
turns

323

says
tells
spelled
spelling

seen
laid
west
north

324

tiny
fairies
high
fence

these
people
near
by

broke
broken
feeling
better

Never guess at the spelling of a word.
If you are not sure, ask some one who
knows.

325

froze	drifted	
frozen	shut	
early	ice	country
morning	break	roads

326

over the crusted snow
building a fire to warm their feet
coming here hunting a place

327.

bitter cold almost frozen
ears beginning to ache
built this fire build your own
getting tired of this



F.R.

328

To whom does the fire belong?
Is the visitor welcome? Why?
Why do you think he has come?
Write a story about the picture.
Play the story.

329

Review the words in your spelling pocket.

330

tries		cries
tried		cried
girl	Wednesday	seen
naughty	Thursday	says

331

outside	hunt	picture
overshoes	tired	tells
overcoat	ache	story

332

How the old crows did scold him !
They tried to chase him away.
His ears were aching with cold,
but they said he should not
have any heat from their fire.

Prepare to write these sentences from
dictation.

333

puppy
puppies

cooky
cookies

bread
butter

two
pieces

334

allowed
turned

Tuesday
Wednesday

went
where

which
desk

335

moving
coming

having
aching

going
over

could
should

336

ache
afraid
break
building

chased
color
city
clean

own
stopped
tired
writing

Get ready for a test on the words in
your spelling pocket.

337

blew

howl

knew

growl

We knew it would happen.

The wind howled and blew.

338

scold

told

tried

cried

tries

cries

flies

339

draw

straw

jaw

raw

bed

fed

led

340

blew

flew

chew

knew

drew

few

grew

When you study a new word, do you take all the steps given on page 2?

341

bought	allowed	moving
brought	doing	having
thought	does	coming

342

holidays	Christmas	
give	new	father
presents	sled	mother

343

have written a letter		
jolly old Santa	if you please	
I should like	Dear Santa Claus	

Write a letter to Santa Claus.

If you want to use a word you do not know how to spell, ask to have it put on the board so that you may copy it.



ER.

344

deer
sleigh

broke
through
drifted
snow

flakes
star

345

chimney
roof

down
below

doll
babies

brown
bear

346

farther
farthest

fastest
drive

bundles
presents

by
night

347

before they are awake

off he goes draw the sleigh
heavy load carries his pack
 down the chimney

Over the drifts they flew.

348

seven	few	bought
eight	every	brought
nine	some	thought

349

a string of beads

knife	tired	sled
life	break	shed

had written a letter

350

chewed	visit	ache
Wednesday	winter	hard
naughty	clean	bear

Review along with this lesson any words which you may have misspelled lately.

351

ready to help his friends

faster allowed almost

farther to wear there

front of room knew many people

352

eleven

twelve

fourteen

fifteen

broken

off

right

through

353

noon

spoon

cork

fork

knife

knives

heavy

sleigh

354

birthday

party

invited

there

table

presents

her

own

Why do so many people misspell
which and **where**?

355

kitchen

cupboard

shelf

shelves

eight

friends

made

need

356

pantry

pancakes

baking

biscuit

again

among

winter

spring

357

apron

mop

broom

room

chimney

chimneys

front

white

358

empty

besides

anyway

because

were

anywhere

cannot

wrong

wanted to write

359

either		neither
have to	went	more
help	there	coming
	carry on	

360

aching	chimneys	fourteen
apron	bought	fifteen
beginning	brought	few
birthday	thought	letters
biscuit	farther	sleigh
cookies	farthest	through

Read again everything that is printed
on your spelling pocket in the back of
this book.

361	362	363
sauce	coffee	boil
saucer	tea	boiler
lid	soup	bigger
stove	kettle	biggest
plates	their	either
cupboard	places	neither
morning	hours	twelve
breakfast	between	o'clock

364

Have you ever heard that during the night the kettles, pots, and pans sometimes come to life?

It is said that when everybody is asleep, they often talk to one another.

Have you ever heard these kitchen people talking?



365

“I am larger than any of you,
and have lived longer, too. Surely
I should know more.”

“I am sure you are blacker than
the rest of us, if that counts for
anything.”

366

“Hello, Mr. Coffee Pot.”
think you know chance to talk
have heard enough listen to me

Mr. Teakettle Mrs. Sauce Pan
 Miss Teapot Grandmother Stove
 Old Mother Oven Mr. Coffee Pot
 Old Aunt Black Kettle

Make up a story about these kitchen people. Make them all talk.

368	369	370
awhile	ink	half
also	pink	hour
coal	drink	heard
cooked	think	voices
eight	beside	walk
fourteen	plates	walked
anyway	some	talk
anywhere	more	talked

371

push

yell

too

large

during

between

apron

anything

372

biscuit

gravy

either

or

neither

nor

drop

off

373

paint

pound

loud

noise

enough

farther

buy

present

374

believe

thought

die

dies

died

lie

lies

lied

Can you find a good way to remember how to spell the word **believe**?

If you need to use a word and you are not sure how it should be spelled, ask some one to write it for you. Then copy it with care.

376

wave

sea

threw

rope

voices

friends

then

there

377

twenty

thirty

valentine

heart

half

help

going

coming

378

hood

hoop

borrow

pen

noise

pushed

no

right

379

nearly	maybe	
too	no	new
sleepy	use	rope

believed their friends

380

used to	have to	
shall	care	paint
remember	copy	picture

381

couldn't	threw
wouldn't	away
shouldn't	pieces

May I borrow your knife?

Are you following the directions on page
2? They will make spelling easy for you.

382

soldier	afternoon
stories about the war	
folded his paper	had been there

383

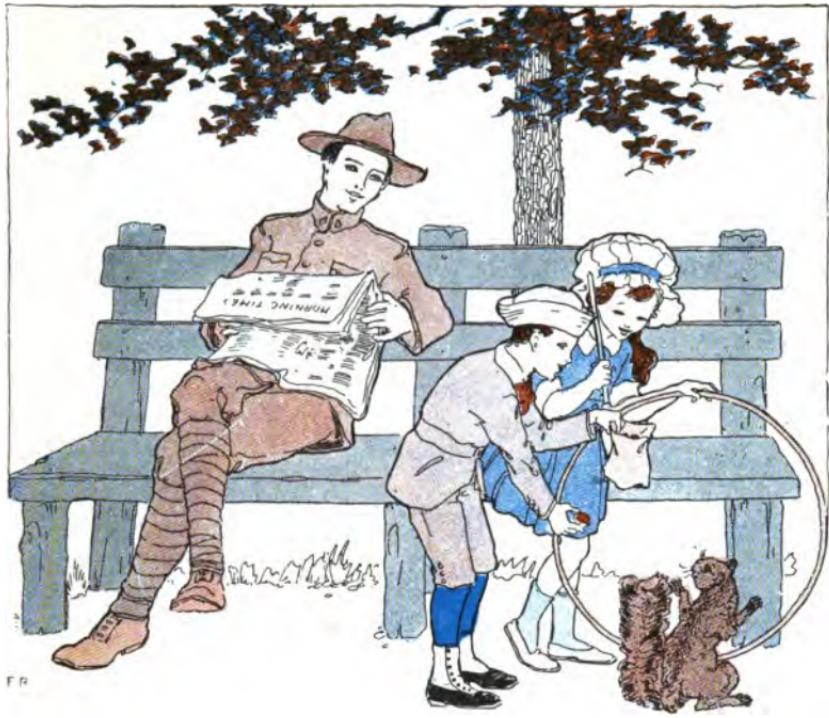
pet squirrel	little hands
food	glad
enough	hearts
	kind
	children

384

during	asked
green	our
leaves	uncle
	playing
	played

385

roll	quick	girl
rolled	does	name
rolling	sure	find



386

forenoon

good-by

shall

yes

stories

remember

true

maybe

Write a story about the picture. Play
that you are one of the children.

387

finish		change
blind	our	soldier
beggar	country	war
	used to try	

388

splinters	was	couldn't
board	half	shouldn't
smooth	wrong	wouldn't

389

pretty		dresses
clothes	friend	asked
clothing	use	played

390

This is another day for review.
Study again the words in your spelling pocket.

391

crazy

lazy

hammer

hatchet

quick

work

jump

rope

392

first

finger

ankle

toe

two

thumbs

true

story

393

double

knot

brush

change

buy

clothes

too

easy

394

house

building

digging

boards

front

cellar

bolts

walk

stone

hammer

paint

bricks

hatchet

pound

395

does not	did not
doesn't	didn't
do not	is not
don't	isn't
	maybe

396

beggar
clothing
soldier
war
between
smooth
wrong
green

397

bat
bee
bug
bun
gum
lap
mad
mud

398

ankle
anything
anyway
anywhere
double
knot
saw
none

How should you review a hard word?

399

forty

fifty

sixty

well

painted

cellar

lazy

hammer

finger

400

inch

foot

yard

don't

lose

pieces

half

enough

played

401

railroad

engine

puff

friend

true

isn't

has

been

here

402

watch

hours

minutes

didn't

kept

doesn't

remember

quiet

believe

Sixty minutes make one hour.

403

carried		carries
glasses	very	short
teeth	sharp	cane
knows where to look		

404

fastened with a strap

came	smooth	leaves
lame	leaf	hearts
same	buds	flowers

405

funniest		because
straight	cannot	busy
crooked	lose	rabbit
isn't		maybe

What words do you keep in your spelling pocket?



F.R.

406

Easter morning bright and early
long before breakfast
great big basket straight ahead
What do you think he will do
with the eggs?

Write a story about this Easter rabbit.

407

earth
world

mind

quit

watch

round

forty

minutes

408

street
sweet

sheep

creep

too

quiet

carried

off

409

can't
won't

tear

tease

doesn't

didn't

their

sister

410

nothing

nobody

something

somebody

two

soldiers

don't

use

engine

wagon

411

until		while
to-morrow	too	shorter
to-night	straight	shortest

412

auto		phone
automobile		telephone
clean	every	round
engine	piece	double

413

dream	please	mind
cream	give	our
team	beggar	doctor

Why should you never leave a piece of written work until you have made sure that every word is spelled correctly?

Do you make use of page 2 every day?

414

business		sale
grocery	city	lose
wagon	street	kept
	was here	

415

price		move
twice		prove
isn't	can't	earth
until	won't	world

416

promise		separate
to-morrow	tear	cool
to-night	tease	pool
to-day	while	spool

417

milk
silk
yard
cloth
comb
brush
clothing
something

418

pond
beauty
line
shine
forty
minutes
engine
quiet

419

longer
longest
luck
lucky
horse
automobile
price
straight

420

swallow	bother
swallowed	belong
don't	business
mind	separate
	move
	rock

Look carefully at each hard word.
Then close your eyes and try to see it.

421

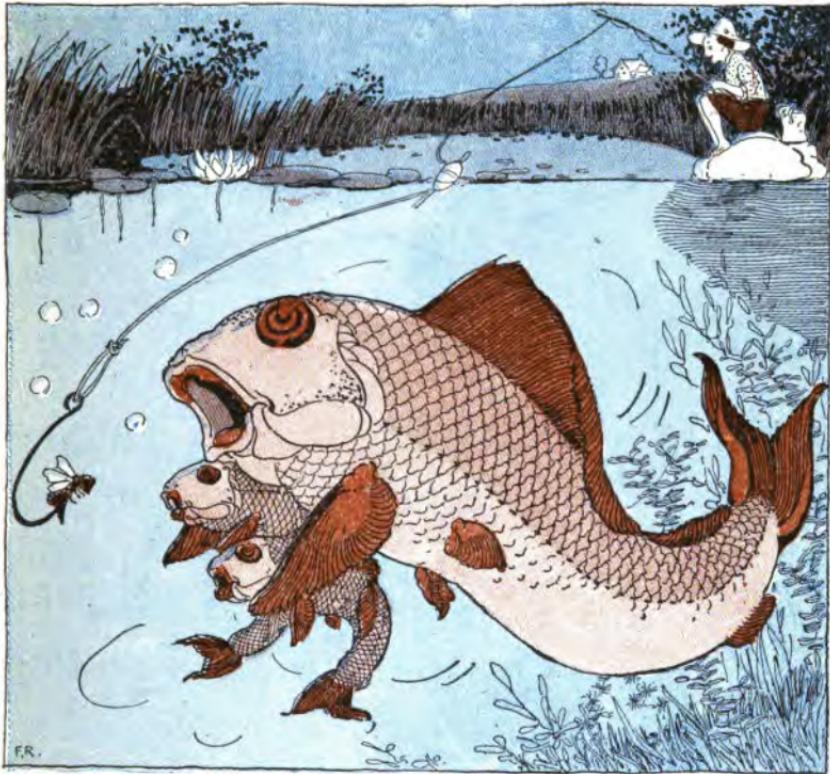
rod	bait	
line	wait	
open	pond	beauty
mouths	promised	bubbles
	maybe	does

422

for its breakfast a beautiful fly
 What else can it be?
inside the fly a great hook
 I am older than you.
If you bite you will be caught.

423

didn't catch grew to be
 waiting for a chance
forgetting what mother had said
 tried to swallow
lived longer don't blame



424

Once upon a time there was an old mother fish who lived with her two children in a deep pool of clear cool water.

Finish the story. Have you learned to spell any words that will help you?

425

426

427

eye

hair

cost

eyes

braid

lost

hurt

curl

wake

hundred

curly

rake

cloth

comb

stake

clothes

combed

snake

until

can't

horse

done

separate

soldier

428

garden

dinner

plant

cooking

cabbage

earth

corn

clover

bait

sweet

here and there

429

bucket		swell
barrel		burst
something else	to-night to-morrow	boards caught

430

air	upon	brown
fair	chair	hair
a pair of glasses		

431

ankle	believe	engine
automobile	bother	price
beauty	business	separate
beautiful	don't	straight

Review often the words that have been hardest for you.

432

guess
guessed

crack

lack

promised

while

too

much

433

bleed
need

seed

feed

clover

plants

twice

maybe

434

mix
fix

wash

iron

wear

clothes

until

hurt

435

alike

part

different

difference

garden

forty

forgetting

somebody

barrel

inside

436

bump	air	team
hump	chair	horses
lump	fair	pair

437

guess	down
who	town
rode	clown
donkey	brown

438

truly	yours	
stamp	write	separate
post office	letter	promised
mail	first	guessed

439

circus animals	mix	crowds can't
feeding		show
caught	fix	train

440

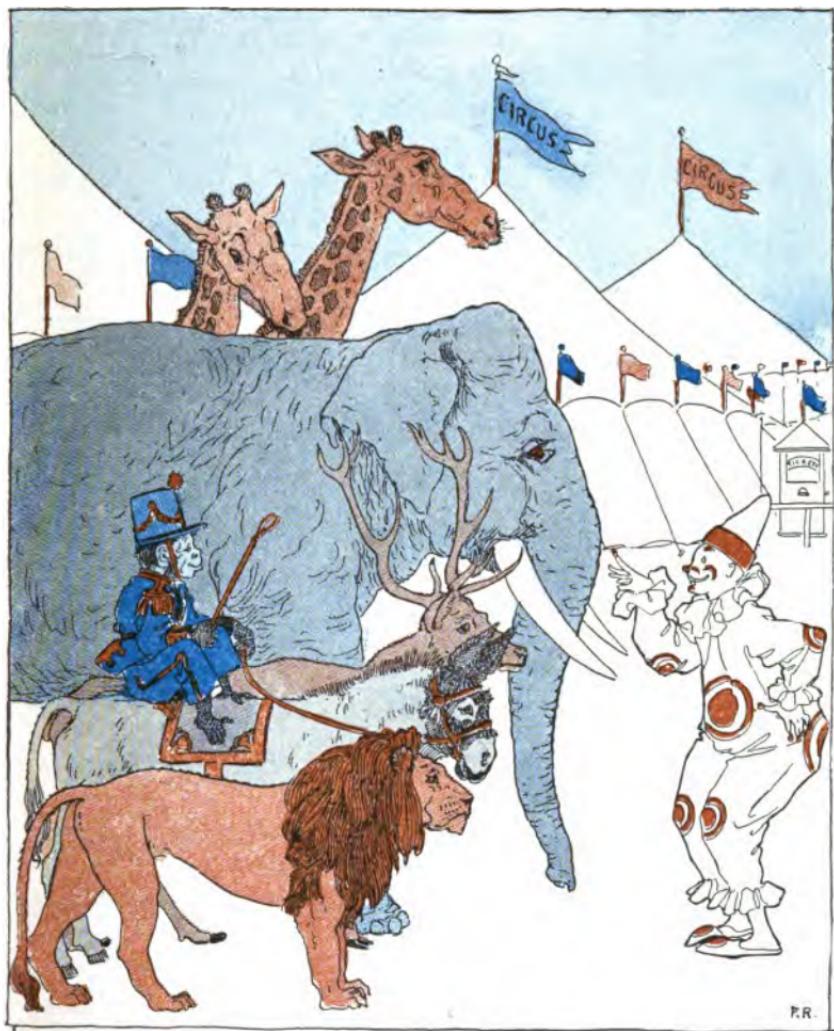
camel		elephant
dust	dirt	bigger
dusty	dirty	biggest
large hump		

441

giraffe		horse
monkey	lion	town
boss	king	clown

How do you decide what words to put
on the list in your spelling pocket?

When do you drop a word from the list?



P.R.

Should you like to go to this circus?
What do you suppose you should find
inside the tents?

442	443	444
berry	daisy	shot
cherry	daisies	spot
berries	field	trip
cherries	summer	ship
roses	shows	sin
roots	showed	thin
plants	showing	tin

445

promoted	separate	
fourth	different	animals
guess	difference	written
crowd	business	truly

Have you made it a rule never to leave
a piece of written work until you are
sure every word in it is spelled correctly?

446	447	448
awhile	busy	either
ago	bees	one
bigger than	different kinds	this time
nearly alike	curly hair	dear friend
too often	two men	heavy frost
each one	drive horses	too many
string of beads	no better	drew picture
pair of shoes	ripe fruit	fourth grade
belong to him	rich cream	what else

449

Months of the Year

January	May	September
February	June	October
March	July	November
April	August	December

450

arithmetic	flowers	same
awake	fellow	should
below	food	stamp
blind	good	summer
caught	guess	truly
clear	hundred	upon
daisies	ice	watch
field	lunch	yellow

Why do so many people misspell
February?

Review List

above	asked	besides	burn
ache	asleep	between	burned
afraid	are	biggest	burst
after	August	birds	business
afternoon	automobile	biscuit	busy
again	baking	bitter	button
ago	banana	blame	buy
air	barrel	bleed	cabbage
allowed	beat	blind	called
alone	beautiful	blue	camel
along	beauty	board	can't
already	because	borrowed	carried
also	began	both	catch
always	beggar	bother	caught
am	begin	bought	cellar
among	beginning	boys	chained
animals	begun	bread	chair
answer	behind	break	changed
answered	believed	breakfast	chicken
anything	below	brought	children
April	berries	building	chimney
apron	berry	bundle	circus

clear	dishes	feather	Friday
cloth	divide	February	friend
clothes	doctor	fed	frightened
clothing	does	fell	froze
coffee	doesn't	fence	frozen
color	dollar	few	fruit
coming	don't	field	funniest
cooky	double	fifteen	funny
could	dream	fifty	garden
couldn't	dropped	fighting	getting
count	dropping	find	girl
covered	during	finger	good-by
crack	earth	finished	grapes
crawled	Easter	five	great
crooked	easy	flies	grocery
crowds	eight	follow	guess
danced	either	forenoon	guessed
did	eleven	forget	half
didn't	else	forgetting	Hallowe'en
die	engine	forgot	hammer
difference	enough	forty	hands
different	excused	four	happen
digging	farther	fourteen	hear
dirty	fastened	fourth	heard

heart	laid	nearly	peanut
heavy	larger	neither	picture
held	laugh	never	places
her	learned	nice	plant
high	letters	nickel	plate
him	list	nobody	played
his	listen	nothing	please
holiday	listened	November	post office
horse	lose	number	potato
hour	lots	o'clock	present
hundred	loud	off	pretty
hungry	lucky	often	price
hurry	making	only	promised
inches	many	orange	prove
invited	maybe	organ	pumpkin
isn't	meat	others	put
January	mind	outside	quiet
jolly	minutes	over	rabbit
juicy	mix	page	reached
kept	Monday	paint	recite
kind	months	part	remember
knees	more	party	ride
knew	moved	patch	rode
knives	naughty	peach	rope

Saturday	soon	telephone	visit
saucer	south	then	voices
saw	spelled	these	war
says	spelling	thick	was
school	splinter	things	water
seen	spring	thought	Wednesday
separate	square	through	went
shelf	stands	Thursday	were
shelves	started	tired	when
shining	stopped	to-morrow	where
shook	stories	to-night	which
should	straight	took	white
shouldn't	street	track	winter
showed	such	tried	wishing
side	sure	true	won't
sight	surely	truly	work
sister	table	try	world
sleigh	tablet	Tuesday	would
smaller	taking	turning	wouldn't
smallest	talked	twelve	writing
smooth	teach	twenty	written
soldier	teacher	uncle	wrong
somebody	tear	until	yesterday
something	tease	used	your

THE
SPELL-TO-WRITE
SPELLING BOOKS



BOOK TWO

FOURTH YEAR

TO THE CHILDREN:

Be sure to remember **how to study** a spelling word:

1. Look at the word carefully.
2. Pronounce it distinctly.
3. Spell it several times.
4. Close your eyes and try to see the letters in their places.
5. Write the word and say each letter as you write it.

Be sure to make good use of the spelling pocket in the back of this book.

Never guess how to spell a word. Look it up in the dictionary before you try to write it.

Never leave a piece of written work until you are sure that every word is spelled correctly.

451

vacation	afterward
fished	looked
fishing	looking

452

followed	dreamed	dressed
yesterday	changed	allowed
August	beggar	separate

453

awful	stood
again	begin
almost	doing
anything	making

454

ocean	paddle
bottom	float
white	different
showed	difference

455	456	457
alive	dug	bathing
spoke	picked	wading
claws	shovel	coaxed
pinch	spade	begged
found	vacation	stands
made	picture	behind
soon	both	afraid
where	hands	across
they	have	animals
were	been	shells

	458	
clam		danger
crab		dangerous
filled	again	here
afterward	almost	alone
reached	through	came

Read page 64 carefully again.



459

queer	boat	bathing
people	sail	blistered
warm afternoon		pile of sand
wearing their suits		coming after
don't know		just like

460

Play that you are one of these children.
Tell about this visit to the seashore.

461

soak	slippers
soaked	umbrella
yesterday	August
along	corner
followed	bottom

462

seemed	become
lasted	dizzy
across	every
because	from
broken	before

463

except	since
rather	quite
learned	made
lesson	page
summer	isn't

464

minus	division
sum	figures
add	five
ago	four
any	none
	coaxed
	begged
	called

465

sentence	dictionary
period	multiplied
business	class
danger	coming
dangerous	months
	separate
	sometimes
	afternoon

466

blot	lead
blotter	pencil
wearing	pile
their	lots
suits	queer
	umbrella
	vacation
	Saturday

467

born
calendar
date
people
which
white
seemed
beauty
beggar

468

nineteen
sixteen
thirteen
tenth
addition
allowed
anyway
anywhere
believe

469

further
instead
though
rather
except
quite
truly
because
cannot

470

lasted
since
dizzy
become

class
cards
they
make

just
must
isn't
warm

Why should you always look over everything that you write to make sure that every word is spelled correctly?

471

history		geography
problem		pronounce
figures	child	children
sum	sentence	umbrella
spell	period	beginning

472

office		library
principal		dictionary
any	desk	paper
every	seat	school
none	keep	absent

473

lawn		fountain
recess		mountain
arithmetic	one	beautiful
business	two	separate
Thursday	weeks	Saturday

474

loving	so	sorry
asked	many	further
mamma	times	instead
said		though

475

received	address	
invitation	envelope	
writing	answered	tenth
letter	August	first
friend	calendar	fourth

476

postal	lead	automobile
wrote	pencil	geography
teacher	eraser	pronounce

Are you learning to use the dictionary?

477

coaches
station

ticket
fare

office
ready

which
besides

between
through

478

stayed
staying

seemed
months

quite
sure

history
problem

believe
guess

479

company
cousin
family
parents

their
father

dear
uncle

truly
yours

480

conductor

passenger

envelope

address

received

trunk

able

fountain

mountain

umbrella

How do you remember the word **receive**?



481

beast

escape

fierce

brave

country

invitation

loving

visit

Wednesday

afraid

where they were

safe and sound

Work out a plan for remembering how to spell some word that has been hard for you.

482

backwards
against
bawled
calf
girl
said
field
city
bees
animals

483

acre
farm
farmer
barn
held
help
home
hope
keep
cried

484

noisy
goose
laying
keeping
instead
though
stayed
wrote
remain
reply

485

write letter visit

Write a story about a boy and a girl who went to visit their cousins in the country.

486

older	age	oldest
parents	born	cousin
company	near	family

487

acorn	kernels	
chestnut	handful	
beast	mountains	could
fierce	country	should
escape	geography	would

488

whatever	whether	
whenever	without	
station	new	address
conductor	trunk	received
business	ready	answered

Never guess at the spelling of a word.

489

basement	ceiling	
furnace	stairs	
house	chimney	build
cellar	already	built
dark	against	done

490

tangled	offered	
tracked	pressed	
acre	two	waiting
farm	able	wanted
farmer	men	writing

491

noisy	stayed	uncle
laying	figures	forty
keeping	times	guess
kennels	dozen	chalk

Arrange these words in alphabetical order.

492

leak	mean
lean	treat
round	clean
sure	can't
forget	don't
	fourth
	excuse
	forgot

493

pleasant	useful
whether	automobile
always	separate
among	beautiful
	building
	believed
	guessed

494

east	fool
news	skip
street	city
north	our
south	own
	drop
	goes
	gone

Are you using your spelling pocket?

495

pony	does
ponies	each
when	ride
where	once
then	win

496

careful	slip
careless	kick
instead	went
already	which
either	hunt

497

whip	heavier
whipped	heaviest
furnace	tried
ceiling	truly
basement	forty
	mountains
	beginning
	geography

498

collar
harness
fastened
hitched
horse
donkey
team
pair
shoes
stockings

499

together
toward
taught
goat
mean
tease
always
among
started
caught

500

owned
drove
mile
wheels
two
boys
road
race
shed
stop

501

upset
tumbled
pleasant
useful
used to
east
skip
does
losing
struck
going
jumped
running

Drill yourself on **your own** hard words.



502

riding bare back
out of breath have to hurry
threw away switch
rode off
prize win lose

Write a story about a race which was won by a boy and his pet.

peace	worth
war	since
fighting	pony
wishing	kick
passed	hurt

504	505	506
negro	either	roller
negroes	inside	skates
once	guess	skated
some	whether	taught
heard	ceiling	horses
went	divide	wheels
hundred	collar	follow
forty	harness	owned
hair	crooked	fourteen
curl	double	together
braid	round	toward

507

body
breathe

forehead
wrist

finger
arm

ankle
feet

head
cheek

508

pavement
sidewalk

slippery
tumbled

struck
whipped

losing
upset

started
off

509

grown
loose

nailed
hailed

should
would

eight
hours

fourth
caught

510

collar
shoes
umbrella
business
Christmas

half
chair
chain
negro
mile

writing
address
received
pleasant
bringing

Arrange these words in alphabetical order.

511

pointing		their
putting		clothing
small	often	bigger
smaller	us	biggest
smallest	lose	another

512

given		clean
meant		good
some	tried	believed
funny	too	stopped
stories	hard	dropped

513

those		trade
can't	pony	skated
don't	ponies	wished
mix	are	laughed
wrote	tired	breath

514

parlor		window
piano		curtain
music	nail	room
organ	hammer	ceiling
fourteen	loose	floor

515

lightning		wonder
body	hailed	ironed
breathe	winter	their
forehead	drifts	clothes

516

geography		mountains
November	beginning	divide
Friday	guessed	number
February	separate	double

Before you write any word which you
are not sure you can spell, **look it up.**

517		518		519
struck		Bible		evening
tumbled		angel		daytime
pointing		God		lighter
putting		prayed		against
stopped		often		couldn't
dropped		truly		remember
tired		ever		whether
stayed		friend		neither
eight		heard		thought
minutes		says		without

		520	
seem			meet
seems			peel
collar		those	fuss
curtain		meant	flat
window		given	grab
seems	to feel better		

521

quarter

give

copy

trade

which

forty

count

whole

crowd

didn't

doesn't

522

523

524

cough

fault

drug

sneeze

whose

dose

throat

other

can't

hoarse

since

don't

lightning

great

care

hailed

heavy

lost

clothing

too

comb

caught

loose

sure

winter

would

half

February

should

does

Review the words in your spelling pocket. Get some one to test you on them.



525

nurse
patient
blanket
pillow
doctor
cane
tooth
teeth
curtain
apron

526

medicine
nasty
bottle
spoon
ill
sick
whole
evening
sleepy
tired

527

broth
drank
mumps
croup
ached
scared
cough
hoarse
happen
minute

In studying a hard word, do you always copy it carefully, then close your eyes and try to see it just as you have written it?

528

daily
visit

fever
weak

sore
throat
tied

wonder
whether
asleep

seem
seems
meet

529

Write a story about a rabbit who became very ill.

530

bird
feathers
clothes
hungry
nice

given
gives
meant
dishes
break

doesn't
didn't
those
things
stuff

Arrange these words in alphabetical order.

531

sickness	vaccinated
ache	nurse
medicine	patient
dose	doctor

532

mittens	cloak
pocket	wraps
dress	fourth
fine	February
pretty	sleigh
	clock
	right
	whose

533

lady	woman
ladies	women
neither	apron
maybe	broom
Monday	brush
	chair
	piano
	organ

534	535	536
truant	angel	peeled
caught	fairy	peeped
crack	history	pasted
crawl	story	painted
catch	great	thought
beat	friends	enough
over	their	farther
there	turn	front
two	fever	whole
o'clock	weak	world

537

giving	smoking	
skating	freezing	
tear	threw	cough
loose	snowball	hoarse

Are you making your spelling easy by
doing as you are told on page 64?

538

manners	forgive
matter	forgave
fine	woman
new	women
watch	ladies
	king
	ruler
	rules

539

review	examples
examination	studying
geography	test
business	kept
beginning	isn't
	January
	recited
	written

540

second	sooner
term	later
early	this
during	think
maybe	third
	blue
	cloak
	wrap

541

cutting
middle
halves
crawled
froze
aches

sleigh
shed
leak

542

key
lock
rusty
door
won't
close
brick
break
thick

543

cage
wire
wood
fence
too
high
needs
tries
twice

544

honest		speak
brave		truth
right	voice	heart
true	which	listen

Why should you never leave a piece of written work before you have made sure that every word is spelled correctly?

545

circle	dragged
claim	behaved
moving	camel
watched	large

546

myself	himself
yourself	herself
woman	examples
women	examination
family	studying

547

cave	lands
cabin	kinds
burn	halves
burned	middle
used	between

548

lamb	wolf	
flock	fox	
meant	mouse	
until	bear	
maybe	rabbit	
		door
		key
		cage

549

real	neighbor	
reason	language	
easy	very	
else	much	
early	more	
		cough
		hoarse
		sneeze

550

angel	blackberries	leaves
nurse	breakfast	breathe
girl	February	painted
clothes	umbrella	pasted
term	vaccinated	twinkle



551

guilty

surprised

ashamed

question

himself

themselves

fierce

yourself

animals

barked

sooner or later

552
quarrel
fought
rob
robbed
honest
speak
wrong
claim
knew
better

553
act
dare
hurried
together
sit
sat
saw
need
never
mind

554
lying
stole
worst
awful
cabin
beast
sheep
shake
lands
kinds

555
understand
understood
lamb
flock
where
when
escape
suppose
language
neighbor

Write the story that you see in the picture. Make the animals talk.

556

hero		heroes
dead		killed
war	whole	easy
soldier	question	real
true	reason	what

557

bound

cords

guilty

lying

robbed

took

feed

felt

lazy

quiet

558

ax

chop

chopped

rooster

trying

pulled

patch

board

square

straight

559

blade

edge

too

dull

knife

used

while

until

moved

laid

560

Indian		leather
arrow		leggings
themselves	listened	somebody
surprised	promised	something

561

prison		army
prisoner		obey
jail	enough	knew
claim	wrong	which
mind	maybe	kinds

562

kite		banner
balloon		colors
flies	April	sight
shows	sky	eyes

Review the words in your spelling pocket.

563

scar		bullet
scratch		shoot
too	dead	noise
quick	blind	quiet

564

bled		blood
died		wound
Wednesday	to-morrow	heroes
surely	to-night	killed

565

thousand		tramped
soldiers		marched
with	straight	work
these	through	busy

Review once more the words **you** have misspelled. Try to work out some way to remember how to spell each word.

566	567	568
tank	knuckles	knob
tent	bruised	knock
smell	marbles	ghost
smoke	nickel	guide
engine	promised	Indian
knives	something	leather
edge	naughty	nobody
cut	wouldn't	present
board	Tuesday	balloon
neat	Thursday	dandy

569
laid
what
much
jail
neighbor
prisoner
shoot
scratch
wrong
meant
blood
wound

Arrange these words in alphabetical order.

570

vegetables		earned
weeds		money
earth	working	robin
ground	themselves	breast

571

sow	sleeping	sunshine
seed	slept	colors
spade	raked	thousand
garden	smooth	shining

572

onions		beans
lettuce		peas
muddy	getting	plant
dirty	into	place

Have you made it a rule always to look up in the dictionary any word you are not sure you can spell correctly?



573

their school garden
busy as bees raising vegetables
 young farmers

Write a letter to your uncle or your aunt and tell how you helped to plant a garden, and what you hope to raise in it.

574	575	576
melon	tomato	shop
celery	tomatoes	sign
sprout	freeze	steep
stalk	keeps	sweep
potato	knob	short
banana	knuckles	wait
fruit	knocked	given
grapes	bruised	having
oranges	ghost	heard
pears	guide	engine

577		
shopping	bag	sunshine
wrapped	peck	shadow
dollar	earn	marbles
nickel	buy	played

Do you remember the steps to take in studying a word? Find them on page 64.

578

dry goods		furniture
groceries		hardware
bought	price	barrel
brought	paid	empty

579

starch		sugar
flour		syrup
cream	butter	taffy
cupboard	eggs	fudge

580

catnip		vinegar
catsup		mustard
onions	coming	earth
lettuce	through	breast
weeds	ground	robin

Review once again the words that have been hardest for you.

oatmeal		toast
cornflakes		slice
biscuit	celery	oranges
melon	stalk	peaches

582	583	584
choose	grain	chose
order	meal	chosen
loaves	flour	vote
fresh	bread	earned
town	again	fought
shop	almost	struck
sign	always	whole
front	among	reason
already	began	soldier
because	excuse	young

585

sausage	grease	
bacon	fried	
groceries	meat	smoke
furniture	loaf	freeze
pictures	made	spring

586

raisin	cranberries	
mince	watermelon	
cupboard	breakfast	please
shelves	pumpkin	thanked
a piece of pie		

587

molasses	rice	
pepper	soda	
coffee	vinegar	shopping
sugar	mustard	wrapped
melts	potatoes	stopped

588	589	590
crackers	sake	choose
cheese	hate	vote
pudding	hug	these
biscuit	joy	every
fresh	lips	smooth
brought	kiss	loaves
honey	rug	flour
sweet	tend	grain
candy	trim	grease
nickel	trap	broth
dozen	post	bacon
first	pole	butcher
bad	lent	break
put	less	melon
eraser	fill	wider
desk	fell	then

Make an alphabetical list of the words in each lesson.

hammock

cotton

handkerchief

common

chose

know

which

chosen

whose

color

seen

house

ribbon

592

freight

593

depot

measure

594

engine

bushel

crossing

furnace

quart

direction

mail

gallon

platform

train

peck

passenger

straight

pepper

careful

through

raisins

surprised

Tuesday

rice

beginning

Wednesday

soda

believed

cheese

calendar

Thursday

vegetables	raised	
together	happened	maybe
separate	children	surely
	near our school	

596	597	598
hoe	radish	harvest
shade	beet	hoped
girl	size	ladder
busy	strong	length
his	clover	choose
her	green	chosen
during	roots	cotton
night	stems	common
does	such	cannot
grow	leaves	farther



599

daily finally until
 did not expect
haul to market never had seen
 hadn't dreamed

600

Write a story about a boy and a girl
who once upon a time planted a garden.

601

aisle
church
stairs
build
depot
freight
measure
gallon
fifteen
people

602

steak
beef
pork
butcher
makes
sausage
bacon
broth
sugar
vinegar

603

raised
hauled
radish
shade
light
might
loose
rope
tight
knot

604

barber
clerk
handkerchief
hammock
direction

ladder
length
strong

bald
beard
neighbor
quarrel
borrowed

Which do you think are the hardest words on this page? Why?

605

sew		needle
sewing		thread
hoped	torn	button
finally	tear	cotton
to-day	won't	wearing

606

hotel
garage
ceiling
curtain

to-morrow
to-night
have to
know
went
before

607

pump
hose
engine
horse

this
one
knew
where
had
been

608

waist
shirt
stripe
dark

his
mine
was
worth
price
sale

609

violet	pansy	
bashful	purple	
cherry	dandelion	children
daisies	flowers	running
coming	yellow	morning

610

mush	cotton	deep
oats	needle	does
oil	sewed	few
scrub	doctor	ice
split	raised	mice
stout	beard	nice

When you are studying a hard word,
why do you close your eyes and try to
see the letters in their places?

611

lamp
lantern
evening
lighted

aisle
church
lesson
teach
learn
to write

612

buy
bicycle
rubber
tires

leading
carried
great
bundle
your
name

613

taste
pour
water
drunk
cider
beer
meal
take
with
him

614

county
state
hotel
build
built

side
north
direction
different
Wednesday
stamp
color
finally

615

daughter	diamond	
darling	dominoes	
sister	birthday	waist
was	born	tear
there	year	won't

616

weather	cloudy	
sunny	gray	
violet	did	holiday
pansy	well	minutes
bashful	then	months

617

mosquito	pond	
mosquitoes	willows	
please	did	likes
stop	hear	sun
here	him	light

618	619	620
drown	alley	enjoy
drowned	bonfire	picnic
river	saw	supper
bridge	blaze	plates
water	bicycle	friend
wade	rubber	treat
tumbled	broke	choose
straight	helped	speaks
father	doing	said
people	well	good-by

621		
handle	lemonade	poured
fetch	cider	tasted
finally	getting	ate
raised	ready	played

Review the words in your spelling pocket. Get some one to test you on them.

622

butterfly	grasshopper
spider	caterpillar
daughter	night
diamond	weather
wanted	cloudy

623

pickles
sour
commenced
to eat

carry
carrying

drown
drowned

river
deep

624

cobweb
threads
eating
crumbs

mouths
hands

happy
afraid

coming
chased

625

climbed
grabbed
touched
spoiled

washed
worked

might
have

yellow
wings



626

spread out the cloth
merry company
emptied their basket
under a shady tree
spreading branches

627

angel
shining
writing
eraser
learn
enjoy
handle
needle
broke
pieces
larger
than

628

prettier
prettiest
platform
recitation
primary
caterpillar
grasshopper
frightened
pleasant
weather
diamond
received

629

climbed
touched
spider
eating
ashamed
finally
woman
women
coming
through
children
laughed

630

Select from the following review list any words which have been hard for you. Study them again. Drill yourself on the words in your spelling pocket.

Study the abbreviations on page 124.

Review List

aches	been	ceiling	cotton
across	before	children	cough
address	began	chose	country
afraid	beginning	chosen	curtain
again	believed	Christmas	diamond
against	biscuit	church	direction
allowed	board	city	doctor
almost	born	claimed	does
already	break	clean	doesn't
always	breathe	climbed	don't
among	broke	cloak	dose
angel	build	clothes	drowned
animals	built	clothing	earned
any	business	collar	earth
August	busy	color	either
automobile	buy	come	engine
awful	calendar	coming	enough
beast	cannot	common	eraser
because	can't	company	evening
become	caught	conductor	every

excuse	great	kinds	months
family	guess	knew	mountain
farmer	hail	know	much
farther	half	ladder	need
February	hands	laid	needle
fever	have	lands	neighbor
fierce	have to	larger	neither
figures	having	leaves	new
finally	hear	letter	nickel
first	heard	light	nurse
flour	helping	loose	off
forty	here	lose	organ
foundation	him	made	our
fourteen	himself	manners	over
fourth	history	many	painted
friend	hoarse	maybe	peace
frightened	horse	mean	pencil
furnace	houses	meant	people
geography	Indian	measured	period
given	instead	meet	picture
gives	isn't	melon	pieces
going	jail	minutes	pleasant

please	since	Thursday	wearing
pony	soldiers	tired	weather
present	some	together	Wednesday
principal	speak	too much	went
problem	stayed	touched	were
promised	stopped	toward	when
quiet	straight	tried	where
quite	struck	true	whether
raised	sugar	truly	which
received	sure	Tuesday	whole
right	surprised	tumbled	whose
round	tear	two men	window
said	than	umbrella	winter
Saturday	their	uncle	woman
seem	themselves	until	women
seemed	there	used	won't
seen	they	vacation	would
separate	those	vegetables	write
shed	though	wanted	writing
should	thought	warm	wrong
sign	thrown	weak	wrote .

Some Common Abbreviations

The Days of the Week

Sun.	Sunday	Wed.	Wednesday
Mon.	Monday	Thurs.	Thursday
Tues.	Tuesday	Fri.	Friday
Sat. Saturday			

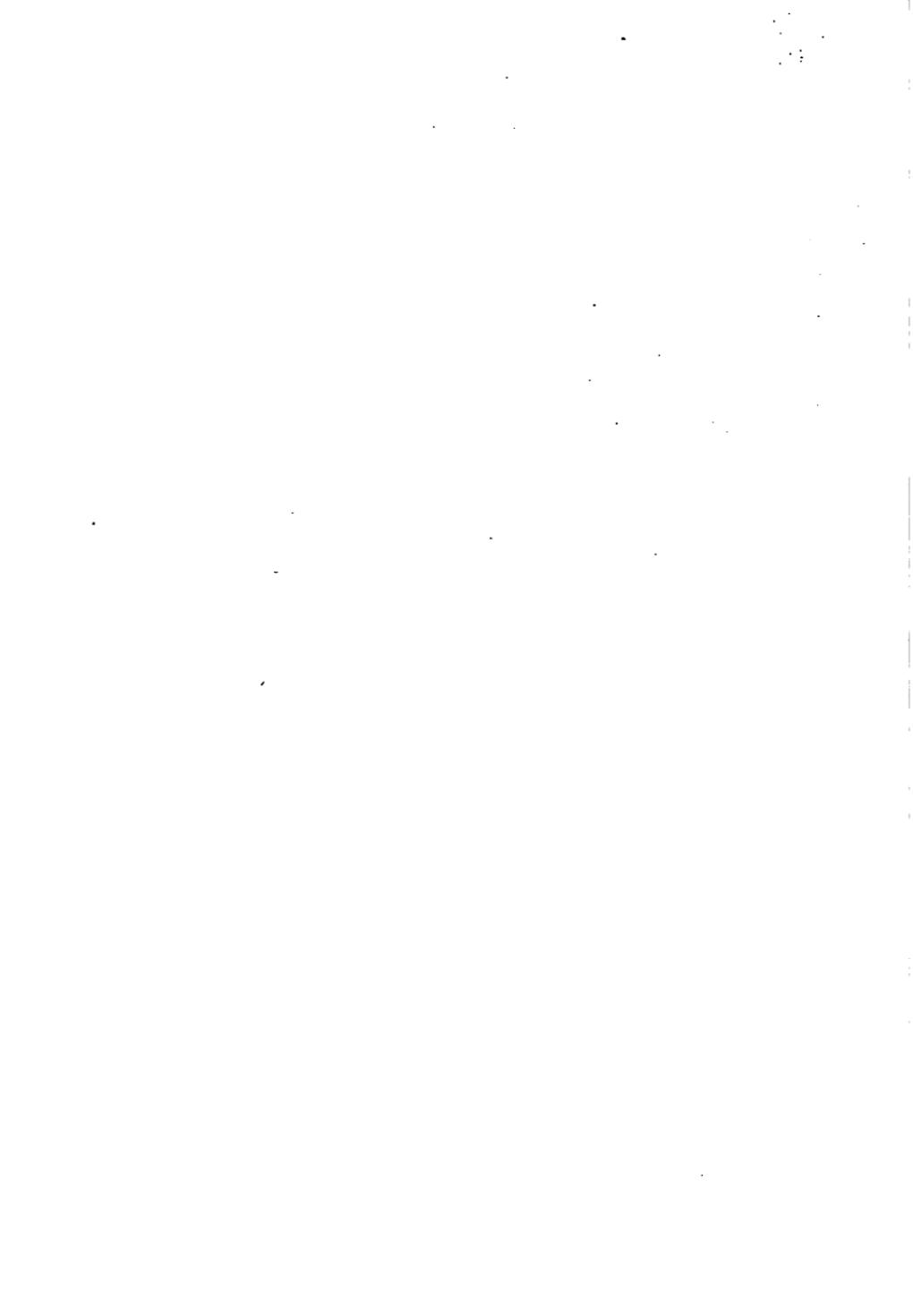
The Months of the Year

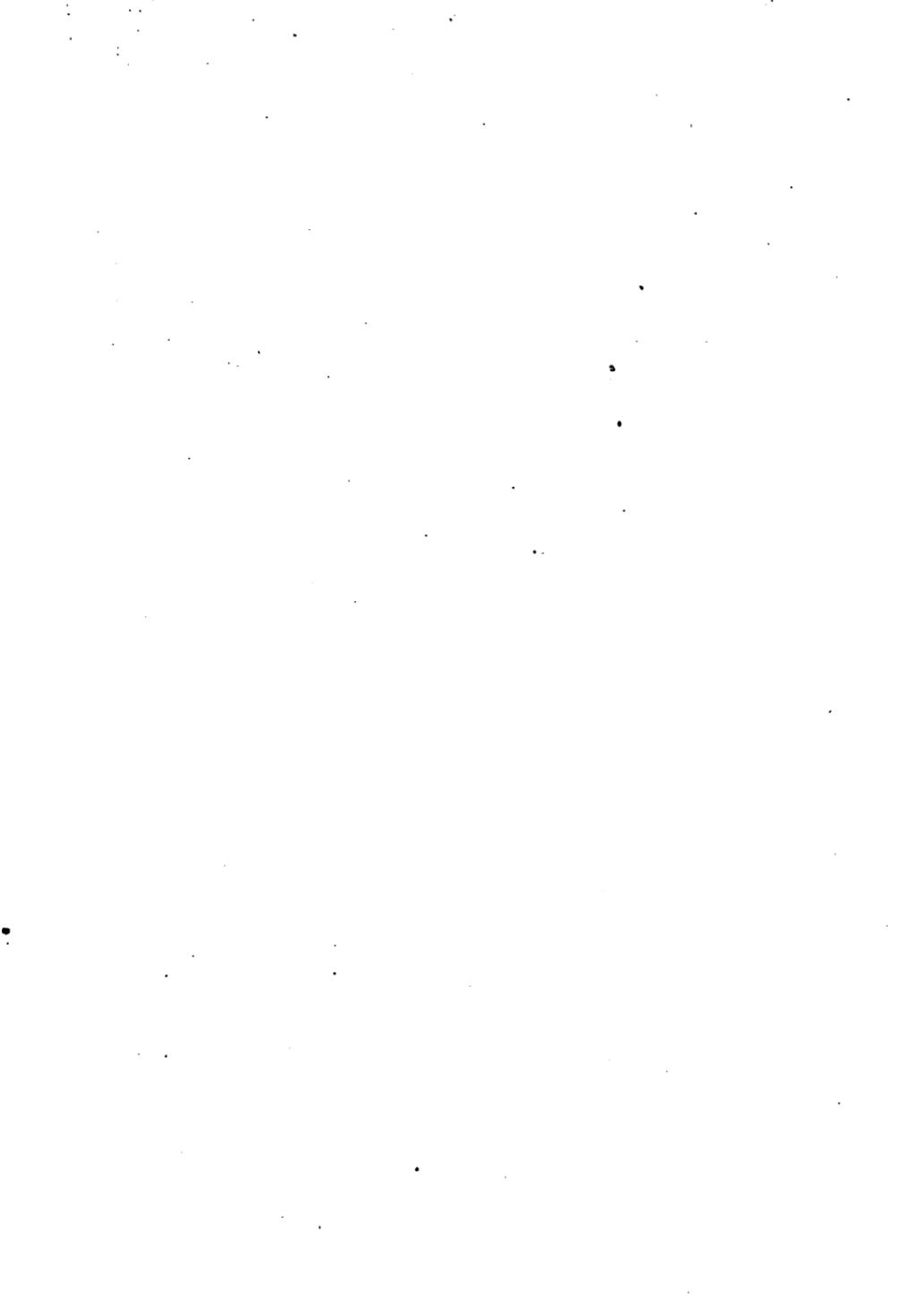
Jan.	January	July	July
Feb.	February	Aug.	August
Mar.	March	Sept.	September
Apr.	April	Oct.	October
May	May	Nov.	November
June	June	Dec.	December

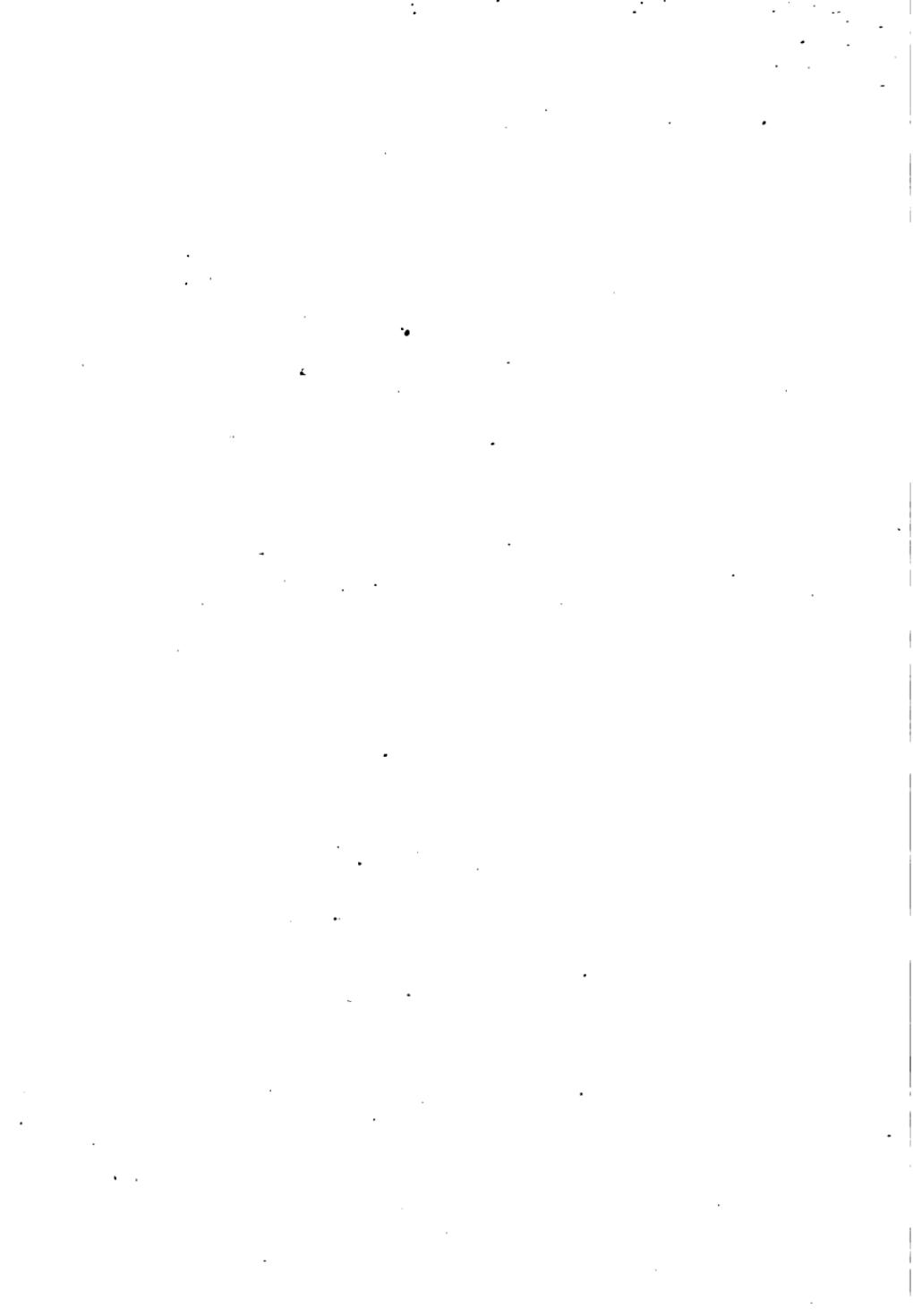
Remember that **May**, **June**, and **July** should be written out in full.











THIS IS

Your Spelling Pocket

Keep in this Pocket

Words You Need to Review

In order that you may learn to spell the words you need to use in writing.

1. Keep in this pocket a list of any common words that you misspell.
2. Review these words frequently and get some one to test you on them.
3. Keep this list revised by striking from it any word as soon as you are sure you have mastered it.

“Lest we forget”

